| ame |      |      | <br>*************************************** |   | -                                      | - |
|-----|------|------|---|---|--|---|
| D   | ate_ |      |   | *************************************** | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ |   |
|     |      | Hour |   |   |  |   |

# Multiple Intelligences Survey

## **PART I**

Complete each section by placing a "10" next to each statement you feel accurately describes cribes your interests, and a all. Then total the column of

| your interests, a "5" next to each statement you feel somewhat des "0" next to the statement you feel doesn't describe your interests at each section. |
|--|
| Section 1  |
| I enjoy categorizing things by common traits.  |
| Ecological issues are important to me.   |
| Hiking and camping are enjoyable activities.   |
| I enjoy working on a garden.   |
| I believe preserving our National Parks is important.  |
| Putting things in hierarchies makes sense to me.   |
| Animals are important in my life.  |
| My home has a recycling system in place.   |
| I enjoy studying biology, botany, and/or zoology.  |
| TOTAL for Section 1  |
| Section 2  |
| I easily pick up on patterns.  |
| I focus in on noise and sounds.  |
| Moving to a beat is easy for me.   |
| I've always been interested in playing an instrument.  |
| The cadence of poetry intrigues me.  |
| I remember things by putting them into rhyme.  |
| Concentration is difficult while listening to a radio or television  |
| I enjoy many kinds of music.   |
| Musicals are more interesting than dramatic plays.   |
| Remembering song lyrics is easy for me.  |
| TOTAL for Section 2  |

| Section 3  |
|--|
| I keep my things neat and orderly.                               |
| Step-by-step directions are a big help.                          |
| Solving problems comes easily to me.                             |
| I get easily frustrated with disorganized people.                |
| I can complete calculations quickly in my head.                  |
| Puzzles requiring reasoning are fun.                             |
| I can't begin an assignment until all my questions are answered. |
| Structure helps me be successful.                                |
| I find working on a computer spreadsheet or database rewarding   |
| Things have to make sense to me or I am dissatisfied.            |
| TOTAL for Section 3  |
| Section 4  |
| I learn best interacting with others.                            |
| The more the merrier.  |
| Study groups are very productive for me.                         |
| I enjoy chat rooms.  |
| Participating in politics is important.                          |
| Television and radio talk shows are enjoyable.                   |
| I am a "team player".  |
| I dislike working alone.   |
| Clubs and extracurricular activities are fun.                    |
| I pay attention to social issues and causes.                     |
| TOTAL for Section 4  |
| Section 5  |
| I enjoy making things with my hands.                             |
| Sitting still for long periods of time is difficult for me.      |
| I enjoy outdoor games and sports.                                |
| I value non-verbal communication such as sign language.          |
| A fit body is important for a fit mind.                          |
| Arts and crafts are enjoyable pastimes.                          |
| Expression through dance is beautiful.                           |
| I like working with tools.                                       |
| I live an active lifestyle.                                      |
| I learn by doing.  |
|  |

\_ TOTAL for Section 5

| Section 6  |
|--|
| I enjoy reading all kinds of materials.                              |
| Taking notes helps me remember and understand.                       |
| I faithfully contact friends through letters and/or e-mail.          |
| It is easy for me to explain my ideas to others.                     |
| I keep a journal.  |
| Word puzzles, like crosswords and jumbles, are fun.                  |
| I write for pleasure.  |
| I enjoy playing with words like puns, anagrams, and spoonerisms.     |
| Foreign languages interest me.                                       |
| Debates and public speaking are activities I like to participate in. |
| TOTAL for Section 6  |
| Section 7  |
| I am keenly aware of my moral beliefs.                               |
| I learn best when I have an emotional attachment to the subject.     |
| Fairness is important to me.   |
| My attitude effects how I learn.                                     |
| Working alone can be just as productive as working in a group.       |
| I need to know why I should do something before I agree to do it.    |
| When I believe in something I will give 100% effort to it.           |
| I like to be involved in causes to help others.                      |
| I am willing to protest or sign a petition to right a wrong.         |
| TOTAL for Section 7  |
| Section 8  |
| I can imagine ideas in my mind.                                      |
| Rearranging a room is fun for me.                                    |
| I enjoy creating art using varied media.                             |
| I remember well using graphic organizers.                            |
| Performance art can be very gratifying.                              |
| Spreadsheets are great for making charts, graphs, and tables.        |
| Three-dimensional puzzles bring me much enjoyment.                   |
| Music videos are very stimulating.                                   |
| I can recall things in mental pictures.                              |
| I am good at reading maps and blueprints.                            |
|  |
| TOTAL for Section 8  |

#### **PART II**

Now plot your scores on the bar graph provided:

| 100 |       |       |       |       |       |       |       |       |
|-----|-------|-------|-------|-------|-------|-------|-------|-------|
| 90  |       |       |       |       |       |       |       |       |
| 80  |       |       |       |       |       |       |       |       |
| 70  |       |       |       |       |       |       |       |       |
| 60  |       |       |       |       |       |       |       |       |
| 50  |       |       |       |       |       |       |       |       |
| 40  |       |       |       |       |       |       |       |       |
| 30  |       |       |       |       |       |       |       |       |
| 20  |       |       |       |       |       |       |       |       |
| 10  |       |       |       |       |       |       |       |       |
| 0   | Sec 1 | Sec 2 | Sec 3 | Sec 4 | Sec 5 | Sec 6 | Sec 7 | Sec 8 |

### **PART III**

### Key:

Section 1 – This reflects your Naturalist strength.

Section 2 – This reflects your Musical strength.

Section 3 – This indicates your Logical strength.

Section 4 – This shows your Interpersonal strength.

Section 5 - This tells your Kinesthetic strength.

Section 6 - This indicates your Verbal strength.

Section 7 – This reflects your Intrapersonal strength.

Section 8 – This suggests your Visual strength.

#### Remember:

- > Everyone has all the intelligences!
- You can strengthen an intelligence!
  This inventory is meant as a snapshot in time it can change!
- Multiple Intelligence is meant to empower, not label people!