What Are Literary Elements?

By Patti Hutchison



Directions: Fill in each blank with the word that best completes the reading comprehension.

| What are these literary of | elements your teacher is tal | king about? Sure, you enjoy | | | |
|------------------------------|--|--|--|--|--|
| (1) | . But have you really taken time to think more deeply about the things | | | | |
| you (2) | ? Authors use literary elements to make their writing more | | | | |
| interesting. Teachers use th | nem as starting points for a | nalyzing and discussing the literature students read | | | |
| You have probably hear | rd of these literary elements | s: setting, plot, characterization, conflict, point of | | | |
| view, theme, and tone. But | what do these really mean | ? | | | |
| Setting is the time and p | place of the story. The auth- | or might come right out and state the exact time | | | |
| and place. Or he might give | e the reader (3) | For example, he may describe | | | |
| | | use in order to tell the time period of the story. He | | | |
| might describe a city or cou | untry setting and tell about | the weather to give clues about the place. It is | | | |
| important to know the setti | ng in order to understand tl | ne story. | | | |
| The plot is the events in | the story. Authors give the | e plot in many ways. They may give events in a | | | |
| sequential order. Or they m | nay use flashbacks to go ba | ckwards and forwards in time. Like a good | | | |
| (4) | scene show, there r | nay be several plot lines going on at the same time | | | |
| | | the events are written in, the plot contains the | | | |
| same elements. They include | de exposition, rising action | , the climax, the falling action, and the | | | |
| (6) | What does all that | mean? | | | |
| The (7) | is the introd | luction. The characters are introduced, and | | | |
| information about the probl | lem is given. The rising act | ion leads up to the | | | |
| (8) | , which is the turnin | g point in the story. This is where the reader feels | | | |
| | | of the story. The falling action leads to the | | | |
| resolution, which is the con | | | | | |
| The author introduces us | s to the personalities in the | story through characterization. The main characte | | | |

The author introduces us to the personalities in the story through characterization. The main character is the hero of the story, also called the protagonist. The author also tells us about other characters and their relationship to the main character. One of these is usually an antagonist. This is a person who goes against the protagonist. The characterization of a story helps the reader to understand other elements of the story, such as plot, conflict, and theme.

| The conflict of the story is the | main problem. It usually involves the main charact | ter. There are two | | | |
|--|---|----------------------|--|--|--|
| types of conflict, external and inte | ernal. External conflicts involve the main character | and another person. | | | |
| Or there may be problems between | en the main character and society, nature, or a mach | ine. Internal | | | |
| conflicts are battles between the c | character and his thoughts or feelings. He may have | to make an | | | |
| important decision or come to terr | ms with a decision he has already made. Conflicts § | give the story | | | |
| (9) | and help us to understand the characters, plot, and | I theme. | | | |
| A story's point of view deals w | with who is telling the story. There are two types of | point of view. | | | |
| These are (10) | and third-person. In first person point | of view, a character | | | |
| tells the story. This is shown by the | he use of the pronoun "I" throughout the story. This | s person tells what | | | |
| he observes and feels. | | | | | |
| There are three types of third-p | person point of view. In (11) | | | | |
| (12) | point of view, the person telling the story knows | all about the ideas | | | |
| | In limited third-person point of view, the narrator k | | | | |
| feelings of one of the characters. | Using third-person objective point of view, the name | ator gives only | | | |
| observations about what is happen | ning. He does not know the feelings of the characte | rs, only what they | | | |
| see. | | | | | |
| The theme is the main idea of | the story. It involves the author's reason for | | | | |
| (13) | the piece. He may have (14) | it to | | | |
| | lesson. Stories can have many themes. | | | | |
| | the theme of a story often requires a lot of though | | | | |
| The (16) | element is tone. The tone of the story is t | he author's feeling | | | |
| about the subject of the story. It may be serious, playful, or take many other forms. Tone often goes | | | | | |
| hand in hand with the theme of th | e piece. An author can show tone through the | | | | |
| (17) | of the characters, among other ways. Tone gives | the emotion to the | | | |
| story and often contributes to how | v the reader feels while she is reading the piece. | | | | |
| Literary elements work together | er to make the story (18) | to the reader. | | | |
| They help the reader to understand the story and relate to it. Knowing what these elements are will help | | | | | |
| you to be able to analyze and discuss the literature you read. | | | | | |
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What Are Literary Elements?

| 1. | The setting of the story includes: A Where the story takes place B When the story takes place C Both A and B | 2. | Name the five elements of plot. |
|----|---|----|---|
| 3. | The hero of story is also called the: A Protagonist B Climax C Setting | 4. | Point of view deals with: A Where and when the story takes place B The rising action of the story C Who is telling the story |
| 5. | The main idea or author's purpose in writing the story is the: Climax B Theme C Point of view | 6. | What is the tone of the story? |