

## Who am I? Poem

(Complete the poem using the prompts for each line)

[My first name]  
Four good words about me  
Son/Daughter of

I love  
I feel  
I find happiness with

I need  
I give  
I fear

I want to see  
I like to eat  
I like to wear

I live in  
[My last name]

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## Who Am I? Acrostic

(Create a poem about you by writing your full name down the left hand margin of a piece of paper, then use only the first letter of each line to come up with words that describe you—You may have to use the dictionary if you have an infrequently used letter in your name).

Example:

Terrific

T  
E  
R  
R  
E  
S  
A

H  
U  
M  
P  
H  
R  
E  
S

# ***Who am I? Questionnaire***

**(Answer in complete sentences)**

1. Describe your face.
2. How do you feel about your name?
3. How do you feel about your voice?
4. What do your parents think of you?
5. What do you suppose your teachers think of you?
6. How do you view yourself as a person?
7. How are you a part of your circle of friends? (What's your role?)
8. What about you is very mature?
9. How do you sometimes act like a child?
10. What really wakes you up and keeps you alert?
11. What would you like to be in twenty years?
12. What are you really smart about?
13. What do you dream about?
14. What do you always remember?
15. What do you always forget?
16. What do others really not understand about you?
17. What would make you want to runaway . . . or what makes you want to be alone?
18. What wears you out?
19. What do you wish you could wear everyday?
20. What is your favorite type of music? Why?

# Person To Person

- (1. Walk around the room and find people who fit into the following categories.
2. Ask them to sign your paper in the correct space.
3. You may have no more than 2 signatures from the same person.)

1. A person whose family owns a Dodge.
2. A person with the last name with more than eight letters.
3. A person who has seen the movie, *Signs*.
4. A person who is left handed.
5. A person who is new to Harrison this year.
6. A person who was born west of the Mississippi.
7. A person who doesn't watch *South Park*.
8. A person whose birthday is in June.
9. A person who doesn't like cotton candy.
10. A person who is wearing green.
11. A person whose parent went to this school.
12. A person who has had a broken bone.
13. A person who has seen the Statue of Liberty up close.
14. A person who has three sisters.
15. A person who knows how to type fast.
16. A person who has a cat.
17. A person who knows the name of our vice principal.
18. A person who plays a sport.
19. A person who is in 4-H.
20. A person who has taken driver's education.

# Autobiography Component Choices

(Each choice needs to be comparable to 2 paragraphs; however, you may choose to write out the first paragraph, but draw something to represent the second paragraph).

1. Tell about a turning point in your life.
2. Describe a time of your greatest sadness.
3. Tell about the person who had the most tremendous impact on your life.
4. Tell about some things that you would put in your life to make you happy.
5. Tell about a situation in which you felt embarrassed.
6. Tell about some of the beautiful things your family does together.
7. Tell in as much detail as possible just what you consider would be the most satisfactory way to handle your burial. What might you have written on your tombstone?
8. Describe how your life might change if there were no TV.
9. Tell about a teacher/coach (in or out of school) who really helped you.
10. Which of your courses in school do you enjoy the most and why? Which of the courses in school do you dislike the most and why?
11. What have you done on the New Year's Eves or Birthdays of your life?
12. Make a list of the best friends you have had throughout your life. Write a bit about each: how you met, what you did together, why you liked each other, why you may have drifted apart or why you are still friends.
13. Where and how did you learn about manners?
14. Recall any serious illness or accidents you have had.
15. Recall all the animals you have had for pets.
16. What collections have you made during your life?
17. What songs have been your favorites during your life?
18. Recall all the trips you have taken in the past 10 years.
19. Describe several items of clothing that are or have been your favorites.
20. Write the autobiography of your hair. Write as if your hair were speaking. Include all of the major events and changes in your life.
21. Draw the floor plan of the last home in which you lived. Write out a guided tour.
22. Describe the way you look, what you like, and what you would change and how. Include your opinion of "good-looking."

## Cadillac/Volkswagen

- (1. Answer each question with only one choice.
2. When you are finished, choose 2 and write a paragraph about your choice.)

### Are You...

1. More like New York City or Colorado?
2. More like a rose or a daisy?
3. More like breakfast or dinner?
4. More yes or no?
5. More present or future?
6. More physical or mental?
7. More like a paddle or a ping-pong ball?
8. More like a screened in porch or a picture window?
9. More like a roller skate or a pogo stick?
10. More like a mountain or a valley?
11. More like a "Stitch in Time" or "Better Late Than Never"?
12. More like patent leather or suede?
13. More like a clothesline or a kite string?
14. More like a fly swatter or fly paper?
15. More like bread or butter?

# Options Piece Choices

(Each piece needs to be comparable to a page. This means that whether you are drawing or writing, whichever you choose must be equivalent to a 8 ½ x 11 inch paper).

1. Design a graffiti page with expressions, quotes, poems, sayings or lingo that you like or say often...remember they must be school appropriate!
2. Create a page of unfinished sentences.
3. Write a horoscope for yourself and three other signs.
4. Make a crossword puzzle or word search about yourself and your interests.
5. Prepare a skit about yourself and be ready to perform it.
6. Write three original poems.
7. Map all of the places you have traveled in your lifetime thus far.
8. Write about or illustrate your hobbies.
9. Write a record of an act of kindness you did for another person.
10. Draw and label your immediate family tree (grandparents on down).
11. Write down your best and worst childhood memories.
12. Display in chart/graph form the value of five of your most precious possessions. Include a short description of each item.
13. Propose at least two ideas to protect your favorite endangered species.
14. Describe yourself as a small child. Have you changed much since then?
15. Name and describe two things in nature that you and your family enjoy.
16. Project your favorite weather for a week by designing a seven-day forecast layout, complete with location, highs/lows, graphics, etc. Include a short description explaining why this is your favorite weather.
17. Evaluate your favorite quote. Who said it? When? Why is it important to you?
18. Create two new shows for television. What classification of shows would they be (comedy, sports, drama, exploring nature, etc.)? Describe and explain the premise of each show.
19. Design a menu of your favorite foods. Include drinks, appetizers, salads, main dishes, and desserts.
20. Create a "TO DO" list of things you plan on accomplishing in the next twenty years. (20 items minimum).
21. Print or write out the song lyrics for a song you really enjoy and/or relate to. Explain what you think the lyrics mean and their importance to you.
22. Describe/draw an ideal school day for someone who is "body smart" or bodily/kinesthetic.
23. Draw a simple outline of your body and embellish it by drawing on your scars. In narrative form, explain how you received the scars.
24. Collect fifteen photos, clippings, etc. that represent you and things that are important to you. Creatively organize and display these visuals throughout your project.
25. Come up with an idea of your own—just get it approved by me first!