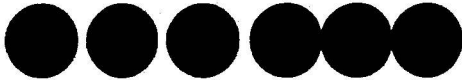-Students will be able to determine the number to add to a given number 1-9 to make 10, show answer with drawing or equation (be able to record), and explain.

Example: When working with two color beans, a student determines that 4 more beans are needed to make a total of 10.

Possible student response...I have 6 beans. I need 4 more beans to have 10 in all.

Scoring :

All 4 correct = 1

  3 correct = 2

  2 correct = 3

  1 correct = 4

**Alternate test for individual students use manipulatives/ hands on