Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ways to Remember Spelling Words**

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| **Alliterations (Self)**  Do any of your spelling words begin with the same sound? Even if they don't, you can write alliterations for them! Try to use as many words as you can within the sentence that have the same beginning sound -- BUT it has to make sense to be a sentence! Now try saying them quickly. Got your tongue tied? | | **Connect the Dots** **(Partner)**: Make a square of 4 rows of dots with 4 dots in each row. Before taking a turn, the player must spell a spelling word. If the word is correct, he connects two dots. When a player forms a square, he can write his initials in the box. Player with most squares at the end wins. | | | **Long O Mystery ( Self or Partner)** What are all the different ways that we can spell a long O sound? First make a column for each different way you can spell the long O sound. Next, go on a long O hunt all around the room. HINT: read the walls, read in your books, open up the dictionary… | |
| **Hangman (Partner)** On a wipe-off board or chalkboard, play like hangman (don't forget to draw the lines to show how many letters the chosen word has), Add one piece of a person each time your partner guesses a letter. | | **Vowel Hunt (Self or Partner)** Did you know that short vowels are usually spelled with one vowel? Did you know that often long vowels are usually spelled with two vowels? Make a two column list that proves these spelling rules. You may also make one column for rule breakers! | | | **Colorful Words (Self)**  Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels. Do this one more time. Close your eyes and picture the word in your mind. Now try and write the word with just one color. | |
| **Stairsteps (Self)**  Write words as if they are stairs, adding one letter each time.  W  Wo  Wor  Word | | **Stretch It (Self or Partner)** Use the following bit of this sentence to make a few lead sentences that pull me in and want to hear more!  It will grow… | | | **Practice Test (Partner)** Take a practice test with a friend. Have one person be the teacher and say the word. The other person should get a piece of practice spelling test paper and write the words. | |
| **\*become** | **\*grow** | | **\*draw** | **\*yet** | | **\*less** |
| then | would | | than | been | | words |
| write | always | | almost | study | | try |
| family | really | | course | ago | | learned |